

CAMPUS WITHOUT WALLS

Racial Equity Planning Tool Roundtables



Open Opportunity Massachusetts (OOMA)



OOMA is a cross-sector collaboration of district leaders, educators, advocates, out-of-school time providers, colleges, employers, and reps from the state department of education coming together to drive systems level change in education using 4 key leverage strategies.

In response to COVID-19 school closures, OOMA's first initiative is a Campus Without Walls.

4 Leverage Areas

01

Whole Child

02

Thriving Families

03

Empowered Educators

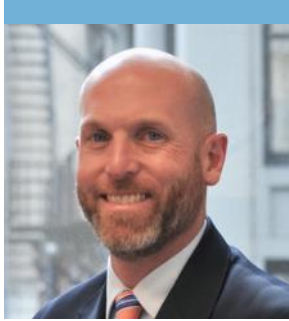
04

Public Narrative

Leadership Team



Ayele Shakur,
Co-Chair
BUILD.org



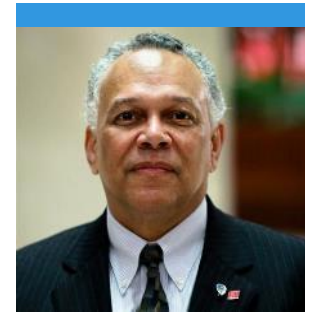
Chad D'Entremont,
Co-Chair
*Rennie Center for
Education Research and
Policy*



Amanda Fernandez
Latinos for Education



Alexandra Oliver-Dávila
Sociedad Latina Boston



Hardin Coleman
*Boston University,
Wheelock College of Edu. &
Human Dev*



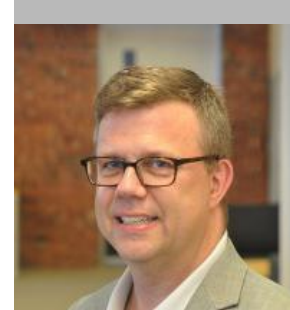
Iván Espinoza-Madrigal
*Lawyer's Committee for
Civil Rights & Economic
Justice*



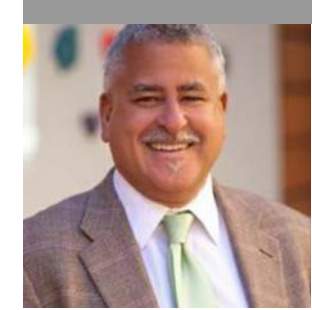
Jessica Andors
*Lawrence Community
Works*



Mossik Hacobian
*Boston's Higher
Ground*



Paul Toner
Teach Plus

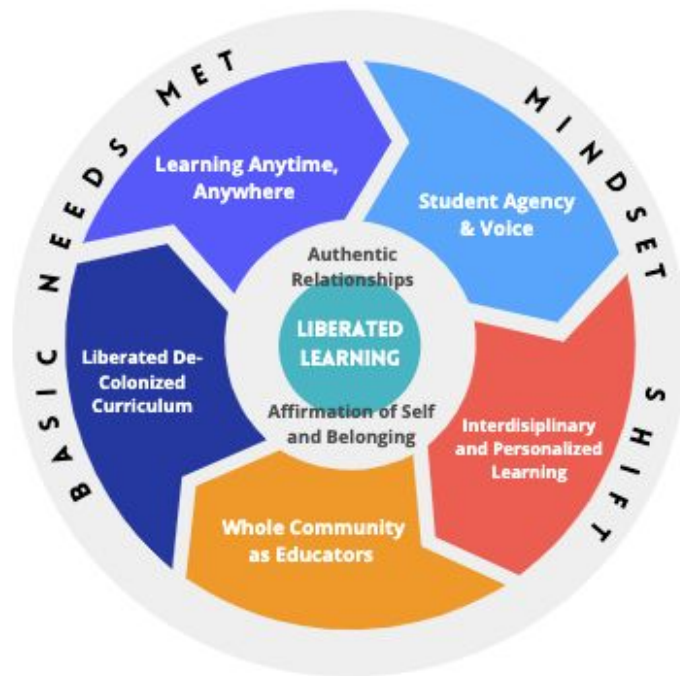


Wayne Ysaguirre
Care Institute

What is Campus Without Walls?

A framework that leverages the power of public schools and technology to promote greater equity, access, opportunity and liberation for students of color from underserved communities.

Through a cross-sector collaboration of schools, universities, employers, nonprofits and out-of-school-time providers, zip codes and school assignments will no longer limit a student's educational opportunity.



Our first OOMA Initiative for systems transformation

Project Leads



Ayele Shakur
CEO, BUILD.org & Co-Chair,
Opportunity & Achievement
Gaps Task Force
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Boston Opportunity Agenda
kristin.mcswain@bostonopportunityagenda.org

Listening Sessions for Community Feedback

Summer 2020 Community Engagement	Completed Last Year
BPS High School Superintendents	March 25, 2021 9:30-10:30 AM
BPS Cabinet	April 6, 2021 3:00-4:00 PM
Community Equity Roundtable	April 9, 2021 11:00-12:00 PM
Family & Community Session	April 29, 2021 6:00-8:00 PM
Youth Session	May 4, 2021 3:30-5:30 PM
Opportunity & Achievement Gaps Task Force	May 25, 2021 4:00-6:00 PM

Acknowledgements

Dr. Charles Grandson, BPS	Andrea Zayas, BPS	Mark Racine, BPS
Rhianon Gutierrez, BPS	Velecia Saunders, BPS	Regine Philippeaux, BPS
Apryl Clarkson, BPS	Bethany Allen, BPS	Pratima Patil, Boston Opportunity Agenda
Chris Smith, Boston After School and Beyond	Devin Smith & Jabari Peddie, The Teachers Lounge	Chad d'Entremont, Rennie Center for Education Research & Policy
Paul Tritter, BTU	Paul Toner, Teach Plus	Rachel Weinstein
Northeastern University	Jenny Fernandez, BSAC	Maria Fenwick, Teachers Collaborative
Rahn Dorsey	Dr. John Jackson	Cliff Chuang, DESE



Our Six **COMMITMENTS**

To The Boston Community



Alignment with BPS Strategic Plan

01 |

ELIMINATE OPPORTUNITY AND ACHIEVEMENT GAPS

Equitable and Excellent Student Outcomes

02 |

ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide

03 |

AMPLIFY ALL VOICES

Shared decision-making, partnerships and mutual accountability

04 |

EXPAND OPPORTUNITY

Fair and equitable funding and welcoming environments

05 |

CULTIVATE TRUST

Fair and equitable funding and welcoming environments

06 |

ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connecting community to the classroom.

Community Engagement Process - Summer 2020

Design Sprint with 100 BPS students representing 22 high schools through Boston PIC summer jobs program.
Meeting with BSAC organized by Maria Estrada.

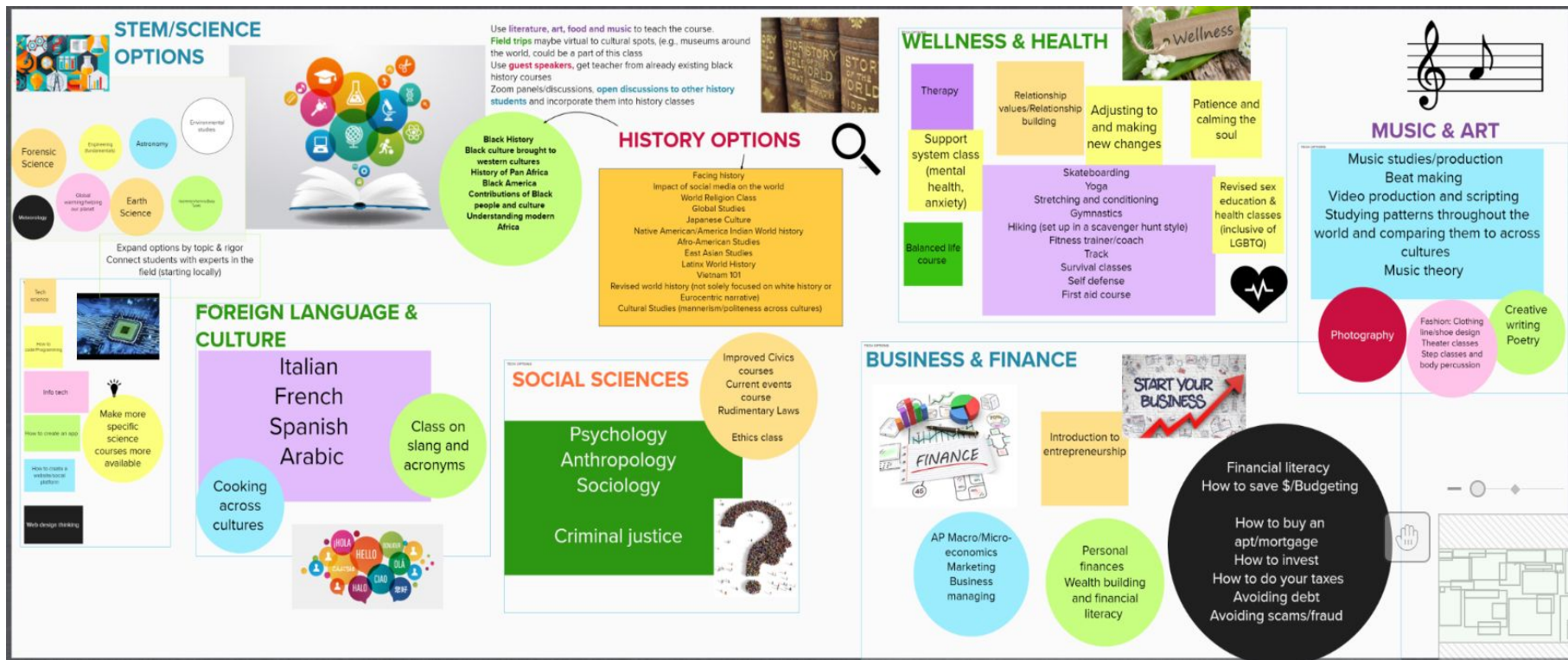
Organized meeting with BTU teachers involved in district PD and educational design efforts to solicit feedback and develop selection criteria for teachers, via Paul Tritter.

Met with Boston School Finder families to get input on the design and remote learning.

Garnered individual input from school leaders that partner with BUILD and BOA to gauge initial interest.

CWW kicked off with a design sprint in June that included leaders from DESE, BPS (Mark Racine, Lindsa McIntyre, Charles Grandson), BTU, community organizers, nonprofits, universities, and other Boston stakeholders.

BPS Students Want...



BPS Students Want... (cont'd)

Life Skills

- Cooking
Lifestyle choice (e.g., veget.)
Cooking for a diet
Cooking ethnic food
(representing multiple cultures)
- Home repair
Handyman:
how to fix things
- Driving
Mechanics
class/how to take care of your car
Driving classes



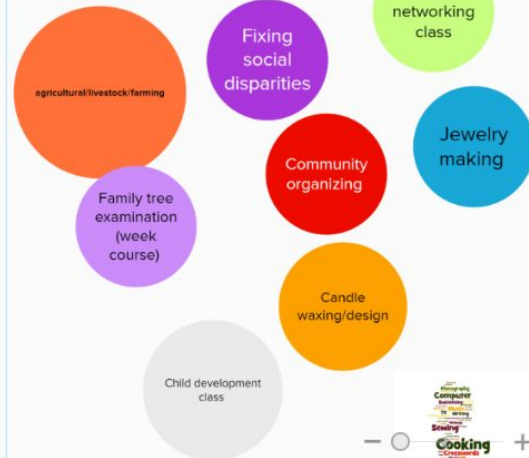
STUDY SKILLS

Study hall
How to take notes

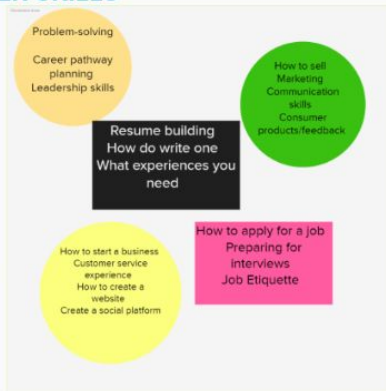
How to work on a group study/project



HOBBIES & INTERESTS



CAREER SKILLS



BEGINNER COLLEGE COURSES

Intro to computer science

IT support

SAT study program coding

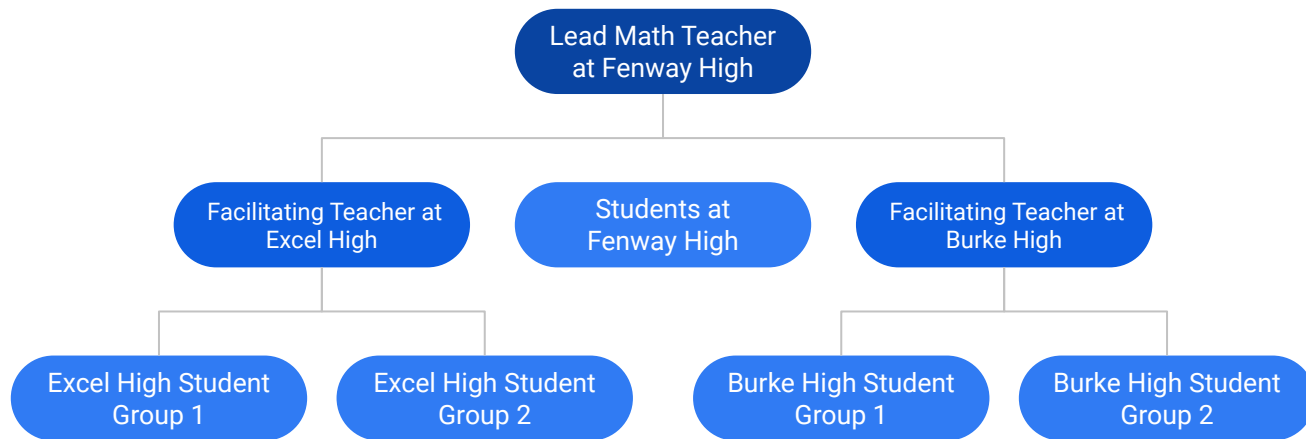
College writing/essay



Meet Tameka and the Future of Learning



Campus Without Walls Structure - Pilot 2021 & 2022



- Lead Teachers receive up to a \$5k stipend to open their class live (both synchronous & asynchronous)
- Students earn credit for their core classes from their Teacher of Record (aka Facilitating Teacher)
- Facilitating Teachers earn PDP points
- Classes will include Math, English, Science, History/Social Studies and Electives for Grades 6-12
- Pre-practicum students and volunteers support small group breakout sessions
- Lead Teachers and Facilitating Teachers engage in a professional learning community for continuous communication, coaching, and lesson planning.

For Teachers

A resource for culturally responsive learning

Job-embedded professional development

Professional learning community

Access to trained mentors and volunteers



For Students

Increased access to advanced courses

Take courses beyond assigned school for credit

Free access to enrichment classes

Increased visibility

Be part of a movement to reimagine education with a focus on racial equity!

Our Process and Timeline

Timeline - Completed To Date

- Kicked-Off with 15 School Partners, October 2020
- Contracted with The Teachers Lounge to run our Teacher Recruitment, Screening and Selection Process, November 2020 - January 2021
- 13 Community Partners Selected, December 2020
- 48 Teachers Nominations Received, 16 Lead Teachers Selected, January 2021
- Weekly Planning Sessions with Lead Teachers, co-designing CWW with us
- Weekly Planning Sessions with BPS Leads and with Community Partners
- Bi-Weekly Planning Calls with tech partner Outschool.org
- Raised \$750k from Dell Foundation, The Boston Foundation, and Outschool.org
- Hired a Full Time Director for CWW, Jasmine Toussaint, January 2021
- Secured 9 Pre-Practicum Students from Northeastern University
- Launched in April 2021

Our Partners

Partner Schools with Lead Teachers

BPS

1. Another Course to College
2. Jeremiah E. Burke High School
3. Charlestown High School
4. Community Academy of Science & Health (CASH)
5. Excel High School
6. Fenway High School
7. Josiah Quincy Upper School
8. Madison Park Technical Vocational High School
9. John D. O'Bryant School of Math & Science
10. TechBoston Academy

Beyond BPS

1. Boston Collegiate Charter School
2. Brooke Charter High School
3. Cathedral High School
4. Noble & Greenough School
5. Roxbury Prep High School

A diverse mix of schools including comprehensive, pilot, vocational, exam, International Baccalaureate, charter, private, and parochial.

Schools with Facilitating Teachers

BPS

1. Community Academy of Science and Health
2. James F. Condon School
3. Excel High School
4. Jeremiah E. Burke High School
5. Madison Park Technical Vocational High School
6. Margarita Muñiz Academy
7. New Mission High School
8. John D. O'Bryant School of Math and Science
9. TechBoston Academy
10. Timilty Middle School
11. Washington Irving Middle School

Beyond BPS

1. Phoenix Charter Academy
(Springfield)

Facilitating Teachers are paired with Lead Teachers and
Community Partners for Campus Without Walls classes

Community is the Platform, Technology is the Tool

13 Partners Include:

- **BUILD**
- **Boston Debate League**
- **Boston HERC**
- **Sociedad Latina**
- **Hale Reservation**
- **Boston Lions Track Club**
- **West End House**
- **Immigrant Family Services**
- **Bethel AME**
- **Boston PIC**
- **Global Glimpse**
- **Citizen Schools**
- **Timothy Smith Network**

We secured a \$150k grant for community partners from Outschool.org, administered through **Boston After School and Beyond.**

Partners received mini-grants of \$10-20k to run learning pods and programming both during the school day and afterschool (in-person and/or virtual).

Teacher Recruitment & Selection Process

LOOKING FOR
LEAD TEACHERS
OF
GRADES 8-12
ACROSS
ALL CONTENT

**LIBERATED LEARNING:
CAMPUS WITHOUT WALLS**

A SYSTEM TRANSFORMATION FOCUSED ON LIBERATION AND ANTI-RACISM

**\$5,000
stipend**

**EARN MONEY TEACHING YOUR
CURRENT COURSE(S)**

the **OPEN OPPORTUNITY** x **TEACHERS'**
MASSACHUSETTS lounge

Lead Teachers open their classrooms to Facilitating Teachers & their students through an online learning platform to deliver core content via live synchronous or asynchronous instruction.

Facilitating Teachers audit the Lead Teacher's lesson & build on it to engage, support, & grade their students in live, small group learning with project based activities.



QUESTIONS? CONTACT:
THETEACHERSLOUNGEMA@GMAIL.COM

TO APPLY VISIT: [BIT.LY/3MLMD9P](https://bit.ly/3MLMD9P)
BY: MONDAY, JANUARY 11TH

We contracted with **The Teachers Lounge** to lead our teacher recruitment, screening and selection process.

We had 48 nominations for Lead Teachers, and selected 16 Lead Teachers for our launch in April.

- **Live instruction** with small group classes (approx. 12 - 15 students)
- **Students build relationships** with their teacher and their peers during class, but also offline. Our small groups are designed so that this can happen
- Outschool provides a **“quality check” on content** and **background checks** instructors
- Teachers are free to be creative and submit courses
- **Non-profit focus is brand new** with opportunity to co-create with and for Campus Without Walls
- **Offering free workshop for teachers on relationship building & high student engagement for remote learning**

Sample Classes:



Black History From a Decolonized Perspective (African American History)

Iman Alleyne (Kind Academy)

In this 8 week course for 8 to 13 year olds, students will learn about black history beginning with Ancient African kingdoms and societies.

Ages 8-13

8 Weeks, Once a Week

Tue Jan 19, 2021 - Mar 9, 2021 at 1pm Eastern
3 more times available



Minecraft + Architecture History = AWESOME! (FLEX / 6-week version)

STEMQwest

Learn about the styles and history of architecture from ancient times to the present-day while creating your own architecture inspired builds in Minecraft!

Ages 9-14

Flexible for 6 weeks

Mon, Sep 14 - Oct 25
4 more times available



Cake Decorating: Beautiful Buttercream Flex

Meagan Tauber

Students will learn Pinterest-perfect cake design techniques sure to dazzle at your next celebration!

Ages 10-15

Flexible for 4 weeks

Mon, Oct 5 - Oct 30

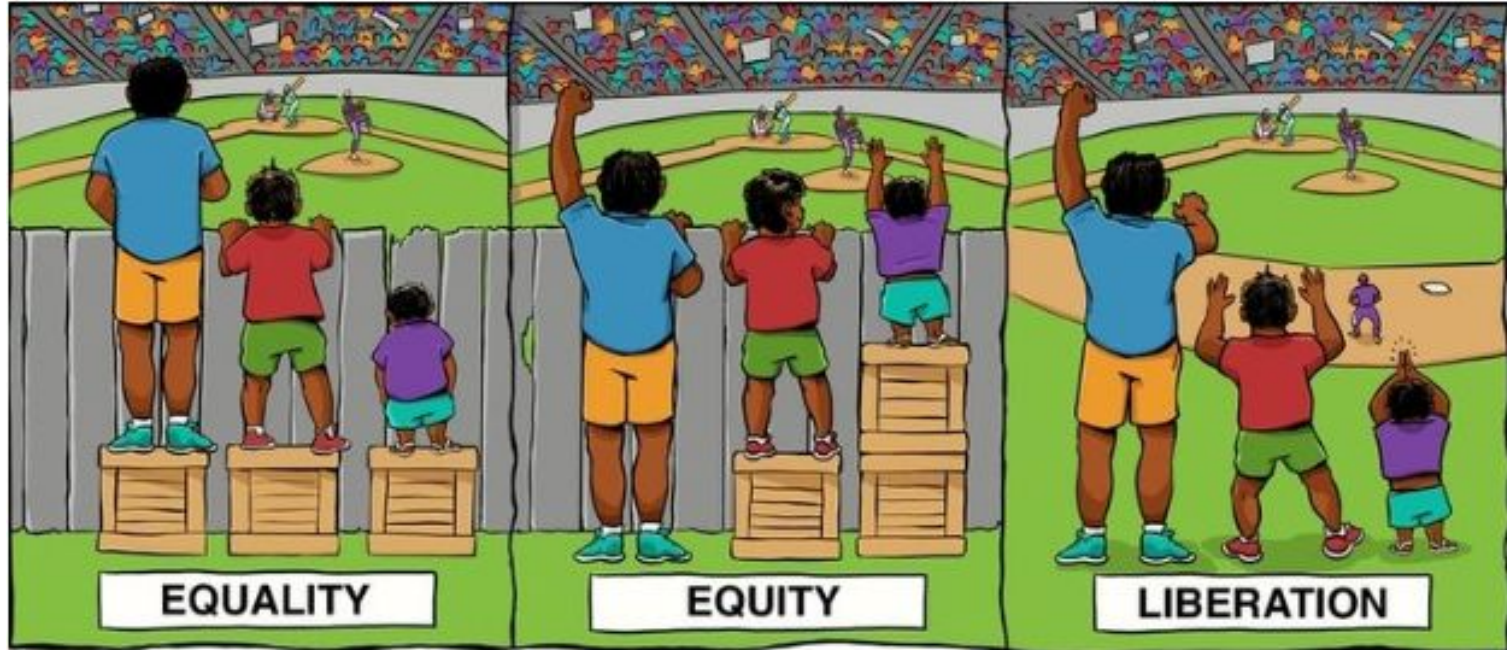
Overview of Campus Without Walls

How it Works

There is a demand for change at this moment...



Why Liberated Learning?



Campus Without Walls: Liberated Learning!

Open Access to Teachers and Courses

- Students from any school, regardless of zip code or school assignment, have access to great teachers across the city, including district, charter, private, and parochial schools

Learning at home, in community, in schools, and online

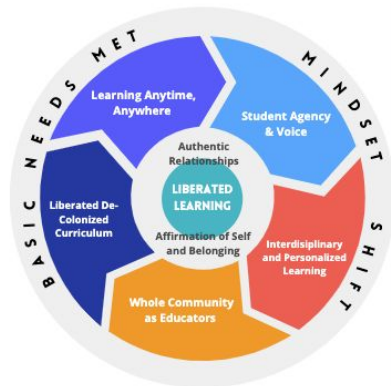
- Community-based learning experiences including OOST providers, employers, universities and CBOs
- Student/teacher collaboration and teamwork across schools
- Community is the learning platform; technology is the tool
- Hub Schools provide wraparound services

Authentic Multifaceted Relationships

- Mentoring, including peer-to-peer
- Focus on building Social Capital
- Family Engagement & Partnership

Student Voice & Agency

- Students set a Vision and Choose their path
- Individualized Learning Plans i.e. MYCAP



Liberated De-Colonized Curriculum

- Real-world/Project-based, experiential learning to foster engagement, mastery, and creativity
- Career readiness and 21st century skills
- Culturally Responsive: Focus on identity, self agency, anti-racism, Black/Latinx power, rights of passage, etc.
- Competency-based learning and assessment
- Digital Badging & industry recognized credentials
- Entrepreneurial mindset and wealth building
- Civic engagement and service learning

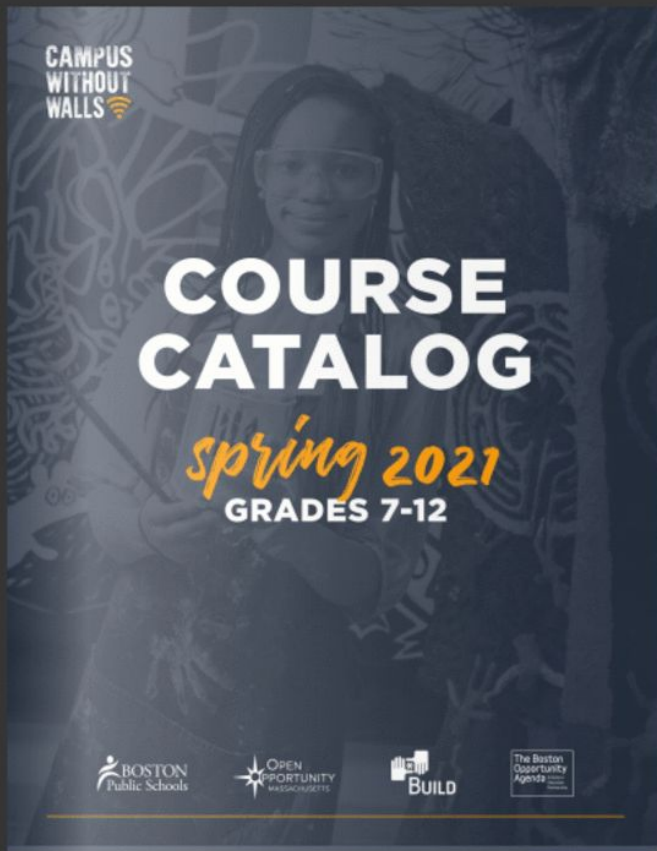
Teacher as Facilitator

- Broaden educator resources and support
- Teachers mirror racial and ethnic diversity of our students
- Teachers practice Culturally Linguistically Affirming and Sustaining Practices (CLASP)

Whole Child at the Center

- Focus on all developmental domains i.e. mental health, physical wellbeing, Social and Emotional Learning etc.
- Individualized student supports i.e. counselors, social workers

Course Catalog



View the complete
Course Catalog online at
[www.openopportunityma.org/
campuswithoutwalls](http://www.openopportunityma.org/campuswithoutwalls)

College, Career & Life Readiness



Our college, career & life readiness definition

Life is made of journeys big and small. We know that the world we are preparing our children for is fast-changing and that the paths they will travel are still emerging.

To succeed, they'll need the power to find goals worth seeking, to figure out how to reach them — and to adapt as the world changes around them. And so we build in our students the power to navigate new situations and the skills that will enable them to move through any barriers they find along the way.

WORK WITH OTHERS

Boston's graduates bring out the best in others, and do some of their best work through collaboration. They listen to what others say, hear what they mean, and tune in to what they feel. They build on other people's ideas and communicate their own, by argument and by story.

Ability to find and ask for help. Collaboration skills. Communication skills. Empathy. Service and responsibility to others.

BUILD COMPETENCE

Boston's graduates have the academic knowledge it takes to do high-quality intellectual work, the technical skills required to practice their craft, and the practical competencies they need to take care of themselves as they make their way through the day-to-day. They know how to learn what they don't already know; they're confident in their power to grow and make change around them.

Ability to learn. Ability to self-assess. Academic foundation. Financial, media, and technology literacy. Technical skills.

SET A VISION

Boston's graduates are keenly curious and deeply hopeful. They know that the way things are isn't the only way they could be, and they know they have the power—and the responsibility—to make things better, for themselves and for others.

Able to set goals. Curious. Confident. Hopeful. Sense of agency.

CHOOSE A COURSE

Boston's graduates build plans that account for the realities of their situation. They know their own strengths and weaknesses and can assess those of others; they can get the job done. They can read the context that surrounds them, choose a wise course through it, and stick with their plan when things get hard.

Assess and reflect. Plan and persist. Practice self-regulation. Read the landscape. Take initiative.

CHANGE COURSE

Boston's graduates can assess what's really going on around them and adapt their plans as needed when their situation changes. Grounded in their self and community, they are able to keep trying when things get hard, and work their way through the problems they encounter—both the clear-cut and the ambiguous—with imagination and rigor.

Able to navigate situations, analyze, and adapt. Comfortable in ambiguity. Comfortable with change. Give and take feedback. Resilient.



Student Outcomes for CWW

PILOT OUTCOMES*:

- Attending 94% of school days
- GPA of 2.7 or higher on a 4.0
- Rigorous courses - Mass Core plus AP, IB, Early College
- Anywhere, Anytime learning that is credited (including workplace learning)
- Complete and begin to implement an individual student learning plan beginning in at least 9th grade (MYCAP)

*Using Outcomes from College Career and Life Readiness (CCLR) Framework:

PILOT ASSESSMENT:

- Credit for Core Courses & Enrichment Classes
- Badging and Industry recognized credentials

ANCHOR GOAL #1
***BPS graduates will
be ready for
success in college,
career, and life.***

What We've Heard/ What We've Done

- How is Campus Without Walls affirming and supporting Public Education?
- If Campus Without Walls is focused on Lead Teachers, how will this impact teachers that are not as experienced?
- What does the Boston Teachers Union think about Campus Without Walls?
- How did you select the schools - is it just high performing schools involved?
- How do we ensure it's not just the higher resourced students who will take advantage of this opportunity?

General Q&A

Breakout Rooms: Targeted Q & A

- Question 1: How does Campus Without Walls fit into what you are already doing? How can CWW be used to amplify existing initiatives in BPS and in Boston i.e. Transformative Mentoring, Hub Schools, MYCAP, Virtual Schools, My Brother's Keeper?
- Question 2: As we continue to build out our model how can Campus Without Walls be used to address equity issues in Boston and Boston Public Schools? What haven't we thought of?
- Question 3: How can we disseminate information more effectively to Middle & High Schools to ensure equitable access to Campus Without Walls?

[*For more information about CWW sign up Here*](#)

Appendix

WHY

Do We Need a Campus Without Walls?

**Hear What the First Cohort of
CWW Teachers Have to Say**

